

KINGS SCHOOLS-KABOWA

PRIMARY FOUR

29th May 2020

ENGLISH

Fill in the gaps correctly.

1. Children are fond _____ playing with dolls.
2. Anna is short _____ Lucky is tall.
3. Andriko is very good _____ singing.
4. The eggs _____ all broken.

Use the correct form of the words in brackets to fill the gaps.

5. We _____ the anthems everyday. (*sing*)
6. Our baby _____ eating porridge. (*like*)
7. The girl _____ an egg every after two days. (*take*)
8. Rose writes _____ in her books. (*neat*)
9. Her _____ is not very good. (*behave*)
10. She took the _____ composition for displaying. (*good*)
11. There _____ an old woman inside their house. (*be*)
12. She will write it _____ again. (*one*)
13. The girls have _____ the books to the teacher. (*give*)
14. Can you please speak _____ this time. (*polite*)
15. _____ you go to church yesterday. (*do*)

Write the following in alphabetical order.

16. woman window wall west
17. food chicken salads eggs

Give a single word for the underlined group of words.

18. The children who sang were given presents.
19. The police have monitored the school with ease.
20. There was a group of flowers on the table before the guest.
21. The whole group of people who were listening to his speech clapped for him before he finished.

Change the following sentences to plural.

- 22. My book is lost.
- 23. The girl looks sad.
- 24. That paper is hard.

Write the following abbreviations in full.

- 25. C.O.U- _____
- 26. U.P.E - _____
- 27. St - _____

Rewrite the sentences below giving the opposite of each underlined word.

- 28. All the male teachers have gone away.
- 29. My seat is very comfortable.
- 30. I like some cakes.

Choose the correct word from the brackets to fill the gaps.

- 31. We _____ a very loud noise at night. (*herd , heard , hard*)
- 32. She bought a roll of _____ wire from the market . (*steal , still , steel*)
- 33. Please, don't _____ any more time. (*waste , west , waist*)

Make correct sentences from these below.

- 34. books Mary story enjoys reading.
- 35. home the clinic next to our is .

Rewrite each sentence as instructed in the bracket.

- 36. A set is cheap. A ruler is cheaper. (Join using:...than....)
- 37. She came early. She didn't complete the work. (Begin: Although....)
- 38. I like rice. I like chips more. (Join using:...prefer...to....)
- 39. She was the best in our class. The teacher gave her a bottle of soda.
(Join using:....because....)
- 40. Mum will send uncle Fred to town. Mums will send aunt Tabitha to town.
(Join using:...either...or...)
- 41. Of all the boys, Luke is the tallest. (Rewrite using:....beats....)
- 42. Rhoda took the book. The book belongs to Rita. (Join using:...which ...)

43. There is some money in the drawer. *(Rewrite using:..any.....)*
44. Patience is very, tall,.....? *(Supply a question tag)*
45. Mary is the girl. Mary's bag was thrown away. *(Join using:....whose...)*
46. Daddy does not buy sweets. He does not buy chocolate. *(Join using:...nether...)*
47. I saw a snail. I was picking grasshoppers. *(Begin: While.....)*
48. Luke wants a pen. Luke wants a red pen. *(Join using:....which.....)*
49. The chairman called the man. The man was John's uncle. *(Join using:...whom...)*
50. I have spent three years at Budo Junior School. *(Rewrite using:....since...)*

SECTION B

51. **Read the passage below and in full sentences answer the questions that follow.**

Tom's evening.

"Goodbye! See you tomorrow" Tom said to his friends as he alighted from the school bus. It took him only ten minutes to walk to his house. Unlike the other days, today he found his father at home. Mother was there as usual. She was making supper in the kitchen. Usually his father comes home at seven o'clock. "Good evening, father!" Tom shouted with excitement. "You are early today. How was your day?" "Good evening, Tom," Father responded equally happy. "My day was fine – thank you Tom. I finished the day's work early and got a lift from a friend. Did you have a good day, Tom?" "Yes, father, the lessons were good. I got almost everything right." Tom answered. "Only that I missed a few sums but I made corrections. I also have some homework to do tonight." Tom responded as he entered his room and changed into home clothes. He came out and went to the kitchen to greet and assist his mother.

Later, Tom took a shower and joined his father in the living room. He found him busy reading a newspaper. Tom wanted to watch the seven o'clock news but he didn't want to disturb his father. "Excuse me dad, may I please switch on the television?" Tom requested politely.

"Oh yes! Go ahead and switch it on. It is news time."

"Thank you, dad," Tom said as he switched on the TV.

Mother joined them as the news started. She served the family a delicious meal that they really enjoyed. "Thank you mother, the meal was wonderful!" Tom said. "Thanks again, dear," father added.

"You are welcome!" mother said with a smile on her face.

Tom moved to his room to do his homework as the mother cleared the table. She later went to Tom's room and looked at his books. "Congratulations on your good work! You got almost everything right, son. This is very good of you."

I am really proud of you, you however need to be more keen with your sums," Mother commended.

"Thank you mother, I will be keen next time."

Questions:

1. What is the passage about?
2. How did Tom travel back to his home?
3. What did Tom find his mother doing?
4. Why were Tom's lessons good that day?
5. Where was Tom's father reading newspapers?
6. Why do you think Tom is disciplined?
7. What did Tom go to do in his room?
8. Why did the mother congratulate Tom?
9. List two activities to show that Tom is a responsible boy.

52. **Study the table below and answer the questions about it.**

Pupils name	Eng	Sci.	Math	Total
Lule Mark	69	74	86	_____
Kato John	75	75	75	225
Wambi Tim	82	91	90	263
Tamale Paul	90	83	50	223
Lumu Mike	55	60	76	_____

Questions:

- a. What does the table represent?
- c. Name the children whose marks were recorded on the table.
- d. What is the highest score in English?
- e. Who scored the least mark in Math?
- f. What is Lule's total score?
- g. Name the child who scored similar marks in the three subjects.
- h. How many more marks did Tim score in English than Mike?
- i. In which subject did Paul score the best mark?
- j. Who performed better than the others.

53. **Read the poem and then answer the questions about it.**

OH! OH! EXAMS AGAIN!!

The day has come
Children are panicking
They aren't ready
For they haven't revised their notes.

They are scared of getting poor marks
A bad report to take home
For the parents won't be happy
And the children won't like it.

Oh God! Help us
That we may remember
And write only correct answers
Then Your name will be glorified.

Questions:

- a. Give the title of the poem.
- b. Why are the children panicking?
- c. How many lines are in each stanza?
- d. Who will get a bad report?
- e. Why are the children not ready?
- f. How can God help the children?
- g. What are the children scared of.
- h. Give another word to mean scared.
- i. Write in full. aren't
- j. What will the children give to God in return if He helps them?

54. **Re-arrange the sentences below to make a good story.**

- a. Our teachers warned us.
- b. But as children
- c. That our poultry house roof got off
- d. It was on Thursday afternoon
- e. Never to play in the water again
- f. We found ourselves in the field
- g. The whole compound was flooded
- h. When it rained so heavily
- i. One could hardly find where to pass
- j. Picking mangoes and enjoying the water.

55. **Make a composition of only ten sentences entitled:**

COVID-19 IN UGANDA

SOCIAL STUDIES – P.4

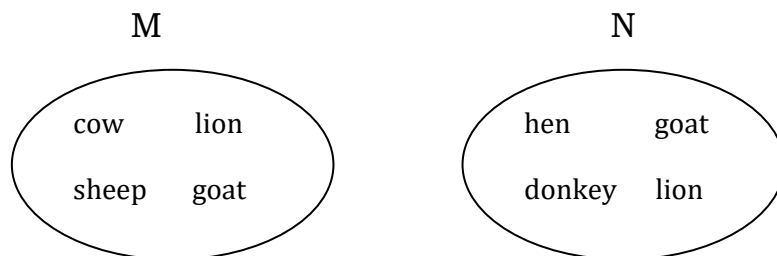
1. Name any two physical features found in your district.
2. Write the following abbreviation in full.
(a) H.E.P (b) U.N.E.B
3. Give two importance of land in your district.
- 4.a) What name is given to raised flat piece of land?
b) State any one activity done by people on the feature named in 4(a) above.
5. Why are the following places important in our districts?
(a) Hospitals (b) Museums
6. Identify the two neighbouring countries of Uganda to the following directions.
(a) East (b) North
- 7.a) What is subsistence farming?
b) Give one reason why people practice subsistence farming?
- 8.a) Mention one importance of vegetation.
b) Write one human activity which destroys vegetation.
9. Give two reasons why children have rights.
10. Identify two importances of hills.
11. **Draw the map symbols of;**
(a) quarry (b) water fall
12. **Fill in the following gaps using the correct word to make a complete sentence.**
a) Our school is found in _____ district.
b) The district is found in _____ region of Uganda.
c) Our school is found in _____ county and _____ sub county.
13. Point out two problems faced by people living in your district.
14. Identify any two districts found in Eastern Uganda.
15. How are the mountains important to the people?
16. Name two tribes of people who live on the slopes of mountain Rwenzori.
17. Identify two ways how you can control accidents on the roads.
18. Write down two groups of people who use a compass while doing their work.
19. State any two differences between a map and a picture.
20. Draw and name two fishing tools.
21. Write down two qualities of a good Christian.
- 22.a) Who was the brother of Jacob?
b) What did God promise Jacob?
- 23.a) Why did Zacchaeus climb a sycamore tree.
b) Why did the people grumble when Jesus entered Zacchaeus house?
24. Write a short prayer for your family.

MATHEMATICS – P.4

1. Draw the following symbols used in sets.

- a) Empty set
- b) equivalent sets
- c) Union set
- d) Equal sets
- e) Intersection set

2. Given the sets below.



- i) List elements of set N.
- ii) How many elements are in set M?
- iii) Write the common members of the two sets.
- iv) Put the two sets on a Venn diagram.

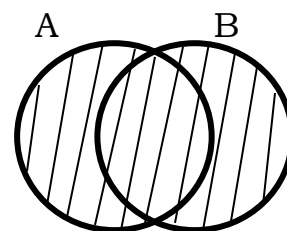
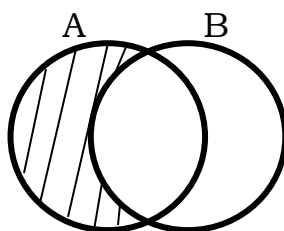
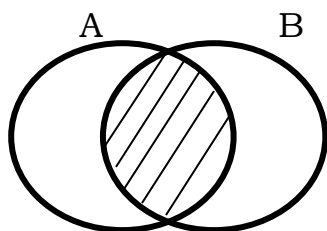
3. Given that: $P = \{ 2, 4, 6, 8, 10 \}$

$$R = \{ 1, 2, 3, 4, 5 \}$$

$$S = \{ 5, 4, 3, 2, 1 \}$$

- i) Describe
 - i. Find $P \cap R$
 - iii. Find $R \cup S$

4a) Describe the shaded parts.



b) Draw and shade the region of

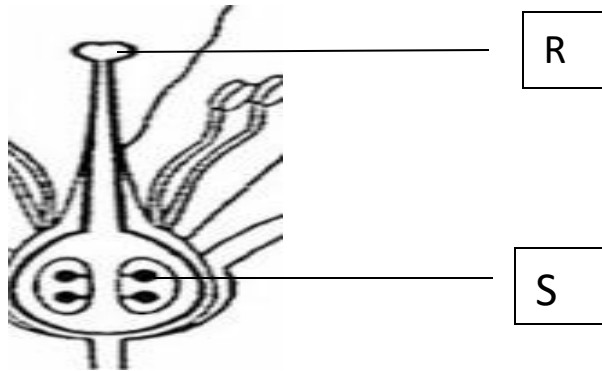
(i) $M - N$

(ii) $A \cup B$

5. a) Write the place value of the underlined digit in each.
 (i) 3 4 6 3 (ii) 4 5 6 8 9 (iii) 9 6 4 3 7
 b) Write the value of the underlined digits.
 (i) 3 4 9 (ii) 6 9 4 3
6. a) Expand the following as instructed.
 i) 6 9 3 (using values) (ii) 5 6 7 5 (using place values)
 b) Write the following as single numbers.
 i) $(3 \times 10,000) + (9 \times 10) + (4 \times 1)$
 ii) $9,000 + 70,000 + 20 + 600$
7. a) Change the following to Roman numerals.
 i) 53 (ii) 94 (iii) 68
 b) Write the following in Hindu – Arabic - numerals.
 i) LXXXIX (ii) CLV
8. **Work out and give your answers in Roman numerals.**
 i) LXI + XXV (ii) XXIX - XIV
 iii) XC - LXXX (iv) XXXV x XLII
 ii) IV + V + VIII
9. **Round off the following as instructed;**
 i) 34 (nearest tens) (ii) 148 (nearest tens)
 iii) 9 9 9 (nearest hundreds) (iv) 2 9 4 6 (nearest thousand)
 iii) 9 2 4 4 (nearest thousands)
10. **Work out:**
 i) $9\ 8\ 6\ 7 + 2\ 6\ 7\ 3$ ii) $60214 - 15835$
 iii) 349×10 iv) 187×42
 v) $2935 \div 5$

SCIENCE – P.4

1.
 - a) What is plant propagation?
 - b) Mention any one type of plant propagation.
 - c) Name any two methods of vegetative propagation.
2. Secondary roots are roots that develop from the stems, branches, leaves or nodes of a plant. Give three examples of secondary roots.
3.
 - a) Name two types of leaves you know.
 - b) Write down two conditions necessary for photosynthesis to take place.
4.
 - a) What is transpiration?
 - b) Outline four factors that affect the rate of transpiration.
 - c) Why do some plants shed their leaves during dry season?
5. **Below is a part of a flower.**



- a) What is the part of a flower is shown in the diagram above.
 - b) Name the parts marked by letters below. (i) **R** (ii) **S**
 - c) State two characteristics of wind pollinated flowers.
6.
 - a) What is a seedling?
 - b) Draw a diagram to show a bean seedling after germination.
 - d) Name the type of germination which a bean seed undergoes.
 - e) Give a reason why the seedleafs of a newly germinated bean seed are green

Growing Crops:

7.
 - a) What are crops?
 - b) coffee , beans , vanilla , pyrethrum
9.
 - a) What is a food path?

- b) Write down the three types of food paths.
 - c) State four stages of food production in a village food path.
- 10.
- a) What is weeding?
 - b) Give four examples of weeds.
 - c) Mention two reasons why weeding crops is a good practice.
- 12.
- a) What are crop pests?
 - b) Give two examples of crop pests.
 - c) Write down two ways how crop pests can be controlled in the garden.
 - d) Name one crop pest which destroys bananas.
 - e) State any two effects of pests on crops.